

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	CO.09	Prove theorems about lines and angles. Review for Unit 3 Exam.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	<p>_____ Essential Question: TE</p> <p>_____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity: Worksheet 3-6</p> <p>_____ Examples 1–4: PE</p> <p>_____ Extra Examples 1–4 with</p> <p>Key Questions: TE</p>	Worksheet 3-6 (Prove Theorems About Perpendicular Lines) HW: Pages 186- 187: 2-27.

Tuesday	CO.09 GPE.5	Prove theorems about lines and angles. Prove the slope criteria about parallel and perpendicular lines	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE ____Alternative Lesson Openers: Electronic Classroom ____Classroom Activity: Unit Test #3 ____Examples 1–4: PE ____Extra Examples 1–4 with Key Questions: TE	Unit 3 Exam Article Reviews
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Wednesday	CO.10	Prove theorems about triangles.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____Alternative Lesson Openers: Electronic Classroom Diagnostic Exam _____Classroom Activity: Worksheet 4-1 _____Animated Math: How to Compare Slopes</p>	Worksheet 4-1 (Apply Triangle Sum Properties)
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Thursday	CO.7	Use the definition of congruence in terms of rigid motions to show the two triangles are congruent if and only if corresponding pairs of sides and corresponding pairs of angles are congruent.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Worksheet 4-2 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	Worksheet 4-2 (Apply Congruence and Triangles)
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Friday	CO.06	Use geometric descriptions of rigid motions to transform figures and to predict the effect of a given rigid motion on a given figure; given two figures, use the definition of congruence in terms of rigid motions to decide if they are congruent.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Worksheet 4-3 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Worksheet 4-3 (Relate Transformations and Congruence)
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.